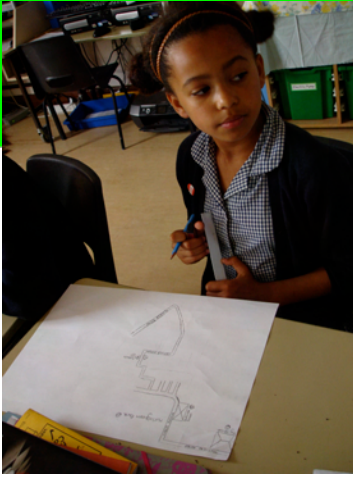


SCHOOL TRAVEL PROJECT!



The children love the bikes! It has been a huge success at Addison Primary and the number of children cycling to school has dramatically increased!
Roxanne Thurlow, PSHE Co-ordinator

The School Travel Project includes your children in the development or review of your School Travel Plan. Encouraging and using a wide range of enquiry skills, including fieldwork and IT skills, data processing, geographical terms, making and using maps, and photographs. All activities can be adapted to suit your school's needs.

History and Geography enquiry skills

Session 1 - Encouraging children to develop and use geographical enquiry skills. A variety of maps are used to identify routes to school and teach map drawing skills by recreating their own map of their journey to school.

Comparing old and new photographs of the local area prompts discussions about children's observations and why things happened or changed.

Field Work

Session 2 - Children undertake geographical investigations by asking and responding to questions and using a range of geographical enquiry skills, resources and their own observations.

Children carry out traffic surveys and passenger counts, comparing the actual data to predictions about volumes of traffic around the school.

Using digital cameras helps to recognise how human processes cause changes in the character of places and environments.

Data Processing and analysis

Session 3 - Processing data from the whole school hands up survey. Using Excel Spreadsheet; select and create appropriate graphs and consider how to frame questions. Data is used to identify shifts in travel habits and begin to consider action points needed in the School Travel Plan.

Meeting the Experts

Session 4 - A visit to the Urban Studies Centre to meet various representatives from the local community. Children learn about council policy and action on traffic related problems, increase awareness of personal safety, the importance of using sustainable methods to travel to school and how cycling or walking to school can contribute to good health.

Reviewing the Action Plan

Session 5 - Identify action points. Children contribute through group discussions how the plan's development and review should unfold and create campaigns appropriate to the school's needs.

Campaigns have included installing bike sheds, cycling proficiency courses, Personal safety films, links added to school websites, Power Point presentations for assembly, personalised family travel information packs, designing and creating walk to school badges, safer crossings maps and the development of walking buses.

OFFERED FREE OF CHARGE TO ALL SCHOOLS IN HAMMERSMITH AND FULHAM



Participating in the life of the class and the organisation of the school

I enjoyed the project because I have learnt a lot and it has been a lot of fun meeting the teachers from the Urban Studies Centre. I have enjoyed helping other people to get out of their cars and start using more desirable forms of transport. It was not an easy thing to do, but I like challenges.
Year 5 pupil, Langford Primary



Education for sustainable development



Working with the local council on local priorities



Supports a creative curriculum by offering a range of experiences out of the classroom, enabling children to think for themselves and develop an interest and curiosity into the world around them.

Year 7 students at Henry Compton School worked on a School Travel Project designed and led by the Urban Studies Centre. The unit of work was very well organised, keeping the boys excited and engaged throughout. There was a lot of variety in teaching and learning styles. The boys particularly enjoyed the opportunity to regularly visit the City Learning centre where they had expert advice using state of the art software and equipment to create websites, podcasts and raps.

The school and students would like to give special thanks for the delivery of such a wonderful and varied programme!

Mike Corcoran, Head of Geography



Booking now for Academic Year 2011-12

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